

2024 AMGA ANNUAL CONFERENCE

ORLANDO, April 9–12, 2024

Immersion Session (\$) Wednesday, April 10, 1:30 pm – 5:00 pm

Mapping Your Road to Value: AMGA’s Value Bootcamp

The transition to value-based care (VBC) comes with unique organizational competencies to deliver the right care at the right time and place in an aligned financial model. This Bootcamp will provide an overview to assess your organization's VBC readiness, a framework for identifying and providing care for vulnerable populations, and a format for an internal educational program in VBC. Learn from AMGA member groups with established VBC programs and gain the knowledge and skills you need to successfully transition to VBC.

Upon completion of this activity, participants should be able to:

- Assess strengths and opportunities for the delivery of VBC within their respective organization.
- Identify populations with strategies to provide targeted VBC.
- Develop an internal educational program in the delivery of VBC.
- Describe how their approaches mimic and differ from those in the session.

Credit Hours: 3 CME; 3 CPE; 3 ACHE Qualified Education

1:30 pm – 1:35 pm

Welcome & Overview

Moderator: Kevin McCune, MD, Senior Advisor, Value, AMGA

1:35 pm – 2:25 pm

Are You Ready to Assume “Risk”?

Kevin McCune, MD, Senior Advisor, Value; and Jill Powelson, DrPH, RN, Vice President, AMGA

The transition to value-based care (VBC) requires new competencies and capabilities that differ from those that led to organizational success in traditional fee-for-service (FFS) medicine. In this comprehensive presentation, the AMGA team will share a competency checklist that provides a holistic view of the organizational attributes necessary for the delivery of value-based health care.

Reflection question for participants: What organizational development priorities should I focus on to deliver VBC?

2:25 pm – 3:15 pm

Corewell Health's Journey in Value: Measuring and Managing to What Matters in VBC

Erin E. Inman, PharmD, Vice President, Operations Primary Care and Regional Practices, Corewell Health West

Creating a value model while still in a fee-for-service (FFS) environment is a challenge that many healthcare organizations are trying to solve. This session will discuss how **Corewell Health's** Primary Care department redesigned their clinical models to meet the needs of specific populations.

Reflection question for participants: What specific value-driven opportunity with measurable outcomes can my organization focus on to improve the health of our patients and communities?

3:15 pm – 3:30 pm

Break

3:30 pm – 4:20 pm

A Value-Based Care Bootcamp to Get Care Teams Marching Towards Ever Better Care

Harmeetinder S. Bassi, MD, CPHQ, Medical Director, Quality; and Kelly Eccles, CPC, CPPM, CRC, Senior Director, VBC Compliance, Summit Health

Learn about a systematic, multi-disciplinary team initiative with the aim to accurately close quality gaps, improve access, enhance experience, and capture patient risk. This VBC Bootcamp provides comprehensive education to primary care teams in providing excellent quality care, capturing disease burden, engaging patients, and addressing social determinants of health - facilitating efficient, cost-effective, patient-centered care and improved health outcomes.

Reflection question for participants: How can my organization successfully implement an effective multi-disciplinary VBC education program?

4:20 pm – 4:55 pm

Open Forum Discussion

Moderator: *Kevin McCune, MD, Senior Advisor, Value, AMGA*

During this session, attendees will be able to raise any topics they would like to discuss with the presenters and other medical group members in the room.

4:55 pm – 5:00 pm

Closing Comments

Moderator: *Kevin McCune, MD, Senior Advisor, Value, AMGA*

CONTINUING EDUCATION:

Disclosures: None of the planners for any of the accredited activities have relevant financial relationships to disclose with any ineligible company whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Physicians, Nurse Practitioners, Registered Nurses, and Physician Assistants (CME Credit): AMGA is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. AMGA designates this live educational activity for up to 3 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. For the purpose of recertification, the American Nurses Credentialing Center (ANCC) and the National Commission on Certification of Physician Assistants (NCCPA) accept AMA PRA Category 1 Credit™ issued by organizations accredited by the ACCME. With respect to individual states' requirements for continuing education, State Boards have final authority of the acceptance.

CPAs (CPE Credit): This group live activity is designated to provide continuing professional education credits in the field of “specialized knowledge”. No prerequisite requirements are necessary for this event. By attending this program, participants may earn up to **3** CPE credits. In accordance with the standards of the National Registry of CPE Sponsors, CPE credits are granted based on a 50-minute hour. AMGA is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State boards of accountancy have final authority on the acceptance of individual courses for CPE credit. (NASBA Sponsor ID: 112939)

American College of Healthcare Executives (ACHE Qualified Education Credit): By attending this AMGA program, participants may earn up to **3** American College of Healthcare Executives (ACHE) Qualified Education hours toward initial certification or recertification of the Fellow of the American College of Healthcare Executives (FACHE) designation. Participants of this program who wish to have their attendance considered for ACHE Qualified Education hours should list it when they apply to the ACHE for advancement or recertification. Participants are responsible for maintaining a record of their ACHE Qualified Education hours.